



Bush Nursery News Sheet

March 2018



Themes: Space and People Who Help Us
Colour: GREEN

Parent/Teacher Interviews

Thank you to all parents who attended our Nursery Parent Teacher Interviews. It was a great opportunity to speak with you regarding your child's learning at Nursery.



Parent Volunteers

Please remember to sign up to be a parent volunteer if you could enhance our topics with a visit or resources.



Library Visit

We plan to visit Coalisland Library on Friday 9th March from 10.15 - 11.15. We will have the opportunity to meet the librarian, browse through the books, listen to stories and sing songs. Parents who wish to attend this visit are very welcome. However, as the bus will only hold the nursery children and staff, parents will have to make their own way to Coalisland Library. Parents who attend this visit can take their children straight home from the library and the remaining children can be collected from Nursery at normal home time. The librarian will spend time talking about the importance of reading to your child and encouraging a love of books from a young age. If you wish to attend please place



your name on the 'Parents' Information Board'.

World Book Day

We encourage a love of books in Nursery and we are hearing some very positive comments from parents and children regarding our 'Lending Library' and 'Book Bags'. As it is World Book Day on Thursday 1st March. We plan to hold a 'World Book Day' party on Friday 2nd March. Please send your child into Nursery dressed as their favourite character from a book (rescheduled to Friday 9th March).

Children will have the opportunity to listen to their favourite nursery story read to them by a Key Stage Two child. This will help support children's confidence when talking about the story in a smaller group.

Favourite Book Day

The children asked to bring in their favourite books this month are:

- 9th March: Alfie
- 16th March: Elliott
- 23rd March: Charlie



Physical Development

The children are really enjoying our weekly visit to the main school to complete P.E. They

have now explored balance and hopping. This month we will be focusing on 'catching'. Please work on these skills at home, to help support your child's fundamental movement skills. To help support the childrens' physical development Anna's daddy has very kindly offered to come in and complete a P.E session with us on Tuesday 6th March.



Circle Time

Thank you for sending your child with their favourite vehicle last month. This month our focus is 'People who Help Us' and 'Space'. We will be exploring different jobs and how people help us. We will also be exploring why we are all 'Stars'.



FairTrade Fortnight

Fairtrade Fortnight runs from Monday 26th February - Sunday 11th March. To develop the children's understanding of 'Fairtrade' and what it means we will be completing some activities from Monday 5th - Friday 9th March. To showcase what the children will have learnt we plan to hold a 'Fairtrade Breakfast' for children and parents/grandparents on Friday

16th March at 11.00am. Children may go home with parents/grandparents after their breakfast.

Important Dates in February:

World Book Day Party: Friday 2nd March (*please come to Nursery dressed as your favourite book character*) - rescheduled to Friday 9th March

P.E with Anna's daddy: Tuesday 6th March

Library Visit: Friday 9th March

Bernard the Bear Visit (Cancer Focus): Tuesday 13th March

Fairtrade Breakfast for parents/grandparents and children: Friday 16th March

Nursery Closed (St. Patricks Holiday): Monday 19th March

Shared Education at Windmill Integrated Nursery Unit (*working with a Professional Artist*): Thursday 22nd and Friday 23rd March

People who Help Us Dress Up Day: Monday 26th March
(*Children may dress up as someone who helps us in the local community. Some examples: Police Officer, Firefighter, Doctor, Dentist, Hairdresser, Nurse*)

Jo-Jingles Visit: Monday 26th
March

PTA Spring Disco: Tuesday 27th
March

March Birthday Celebrations:
Wednesday 28th March

**Easter Holidays (Nursery
Closed):** Thursday 29th March -
Tuesday 10th April

Term 3 Commences: Wednesday
11th April

We would like to take this opportunity to thank all the children for all their hard work in Term 2 and wish you all a lovely Easter break. We are looking forward to beginning Term 3.



Happy 4th Birthday	
Jake	Caoimhin
Pippa	William

March Activities

Indoor Play

- Jigsaws - working collaboratively to complete people who help us jigsaws. Focusing on finding the corners and edges and language of people who help us.
- Small world - moon play with moon sand, fire engine, hospital, police station, health centre and house.
- Sand - digging for stars in the sand with tweezers.
- Construction - planning, drawing and creating rockets, space ships, fire engines, hospitals, houses etc.
- Writing - mark making in moon dust, sticker stars and chalk constellations, q-tip star art, get well cards, drawing observational drawings of people who help us, drawing pictures of their family, cutting and sticking pictures of people who help us, mother's day cards, Easter writing etc.
- Creative - star stamping, foil moon craft, making telescopes, marbles planets art, painting moons, star art, creating aliens/monsters using paint and junk materials, spiral art, drawing robots, painting shamrocks, flower arranging, Easter and Spring crafts, X-ray pictures etc.
- Maths and Fine Motor - shape rockets, smashing moon rocks, wrapping blocks, sorting people who help us and items, patterns, numbers 1-5 and using positional words.
- Role Play - Space station, hospital, hairdressers, fire station, house corner and optician/dentist.
- Book Area - exploring books about space and people who help us. Reading to their new reading buddies (teddies).
- Water - catching stars, bathing babies, washing clothes, brushing babies teeth, exploring syringes in water and squirting the flames.
- Snack - pouring own milk/water, washing and drying dishes.

Outdoor Play

- Planting seeds.
- Feeding the birds.
- Car mechanics.
- Car wash.
- Easter Hunt.
- Creating vehicles using crates.
- Creating and moving along obstacle courses.



